

# INFANT JESUS CONVENT SCHOOL

## ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT  
CLASS:X

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p>APRIL</p> <p>No of Days: 18</p>	<p>Draw and Colour</p> <ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Board decoration</li> </ul>	<p>Students will be able to create</p> <ul style="list-style-type: none"> <li>· Beautiful quotes on education, self-discipline, art etc.</li> <li>· Demonstrate colour-mixing method with oil pastels, water colours.</li> <li>· Different fonts of writing.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>· To identify the colours and shapes.</li> <li>· Technique of colouring and writing</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Observative Skill</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Use craft and drawing skill in class\house board decoration</li> </ul> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> <li>· How to mix colours to get desired effects.</li> </ul>	<ul style="list-style-type: none"> <li>• Logical skill</li> <li>• Aesthetic skill</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify different types of writing styles, colours and tools.</li> <li>• Students will use shapes to create and prepare beautiful backgrounds</li> </ul>

			· How to cut paper to create flowers.		
MAY No of Days: 18	<p>Canvas painting</p> <ul style="list-style-type: none"> <li>• Labour Day Backdrop.</li> <li>• Stage decoration</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create canvas painting with acrylic colour and with different brush strokes.</li> <li>• Students will recognize different surface of painting.</li> <li>• Prepare Labour Day backdrop and will learn how to decorate stage.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• About different kinds of labour</li> <li>• Identify different colours and bases.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Use method of sketching for project work.</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience.</li> <li>• A Physical experience</li> <li>• Creative</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful backdrop and canvas painting.</li> </ul>
JULY No of Days 27	<p>ART INTEGRATION FILE MAKING</p> <ul style="list-style-type: none"> <li>• Cover page design</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Imagine beautiful backgrounds.</li> <li>• Draw beautiful borders</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Different material in market</li> <li>• Different techniques of craft</li> </ul> <p>SKILLS:</p>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful file cover</li> </ul>

	<ul style="list-style-type: none"> <li>• Free hand design</li> </ul>		<ul style="list-style-type: none"> <li>• Drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the cultural topics.</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>AUGUST No of Days 23</p>	<p>National leaders portrait</p> <ul style="list-style-type: none"> <li>• Teachers day Backdrop</li> <li>• Stage decoration</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand painting.</li> <li>• How to use poster colours with different brushes.</li> <li>• Sketch and colour portrait</li> <li>• Colour Mixing technique</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Different backgrounds</li> <li>• Different shapes</li> <li>• How to sketch portrait.</li> <li>• How to decorate stage.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Observative skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Colouring on the theme patriotism</li> </ul>	<ul style="list-style-type: none"> <li>• aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify colours and brushes</li> <li>• Create beautiful scenery</li> <li>• Identify freedom fighters.</li> <li>• Beautiful backdrop</li> </ul>

			<ul style="list-style-type: none"> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Any 1 composition</p> <ul style="list-style-type: none"> <li>• GREEN DIWALI BOARD DECORATION</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Composition of human figures showing any place or festival.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to paint and decorate.</li> <li>• Draw human figures.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the sketching</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful masks.</li> <li>• Feel the surface.</li> <li>• Identify culture of different states or of Andhra Pradesh.</li> </ul>

			• Compare		
November No of Days 17	<p>Mask painting on the theme (kalamkari folk art of paired state Andhra Pradesh</p> <ul style="list-style-type: none"> <li>• 3 Point perspective study</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful masks with block kalamkari art.</li> <li>• Students will learn how to use block motifs and fabric colours.</li> <li>• Create self-designs</li> <li>• Virtual presentation.</li> <li>• Perspective drawing of any room or building</li> </ul>	<p>KNOWLEDGE: How to paint and decorate</p> <ul style="list-style-type: none"> <li>• Scale drawing</li> </ul> <p>Relate the picture with architecture.</p> <p>SKILLS: • Creative Skills • Confidence • Adaptability • Performance</p> <p>APPLICATION: • Practice of the colouring and drawing • Demonstrate</p> <p>ANALYSIS : • Differentiate • Contrast • Experiment • Compare</p>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create on cloth piece.</li> <li>• Identify the different colour tubes used for outline and decoration.</li> </ul>
DECEMBER No of Days 17	<p>Christmas Board decoration</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make a beautiful nameplate with</li> </ul>	<p>KNOWLEDGE: • Christmas colours • Nativity scene. • Draw SANTA CLAUS picture.</p>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make beautiful nameplates.</li> </ul>

	<ul style="list-style-type: none"> <li>• Paper collage (Culture of Andhra Pradesh )</li> </ul>	<p>cardboard and creative clay.</p> <ul style="list-style-type: none"> <li>• Use acrylic colours with different techniques.</li> <li>• Learn how to use cutter and how mould clay and pasting of decorative materials.</li> </ul>	<p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring.</li> <li>• Analysis the basic concept card making.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other festivals</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Identify THE CHRISTMAS FESTIVAL</li> </ul>
<p>JANUARY No of Days 21</p>	<p>Draw and colour a geometrical drawing (rangoli or mandala art)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the national flag colours.</li> <li>• Virtual presentation.</li> <li>• Write happy republic day.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• When and where celebration happens</li> <li>• Relate the picture with Nation.</li> <li>• Draw different designs of</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create artwork on republic day.</li> <li>• Beautiful free hand designs geometrical and floral</li> </ul>

	<ul style="list-style-type: none"> <li>• Board decoration</li> </ul>		<p>mandala art with compass.</p> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring</li> <li>• Analysis the basic concept of the scene drawing.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other pictures.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		<p>with different colours and pens.</p>
<p>FEBRUARY No of Days 06</p>	<p>TERM 2 ASSESSMENT</p>				

